



St. George's University

SCHOOL OF MEDICINE

Grenada, West Indies



MEDICAL EDUCATION WITH A GLOBAL PERSPECTIVE

SCHOOL OF MEDICINE

Doctor of Medicine Programs

sgu.edu/asia

WELCOME TO



ST. GEORGE'S UNIVERSITY



Welcome to St. George's University. Since its founding in 1976, St. George's University has evolved into a top center of international medical education, drawing students and faculty from over 140 countries to our campus on the beautiful island of Grenada.

For more than 40 years, St. George's University has provided the world with highly trained doctors, offering a US-centric medical degree program with entry points for students from any education system around the world.

Beyond the breadth of our programs, St. George's University provides a unique student-centric campus focused on your success. Our award-winning Department of Educational Services serves close to 100% of the University's students and new, purpose-built spaces provide an environment for optimal learning.

You will find that the unique academic opportunities available here continue to attract the highest quality students, teachers, and researchers from around the world.

Dreams become a reality every year at St. George's University. We are a truly international institution which boasts a long, proud, and verifiable history of academic success. SGU has a unique global perspective and is well paced to help you achieve your fullest potential.

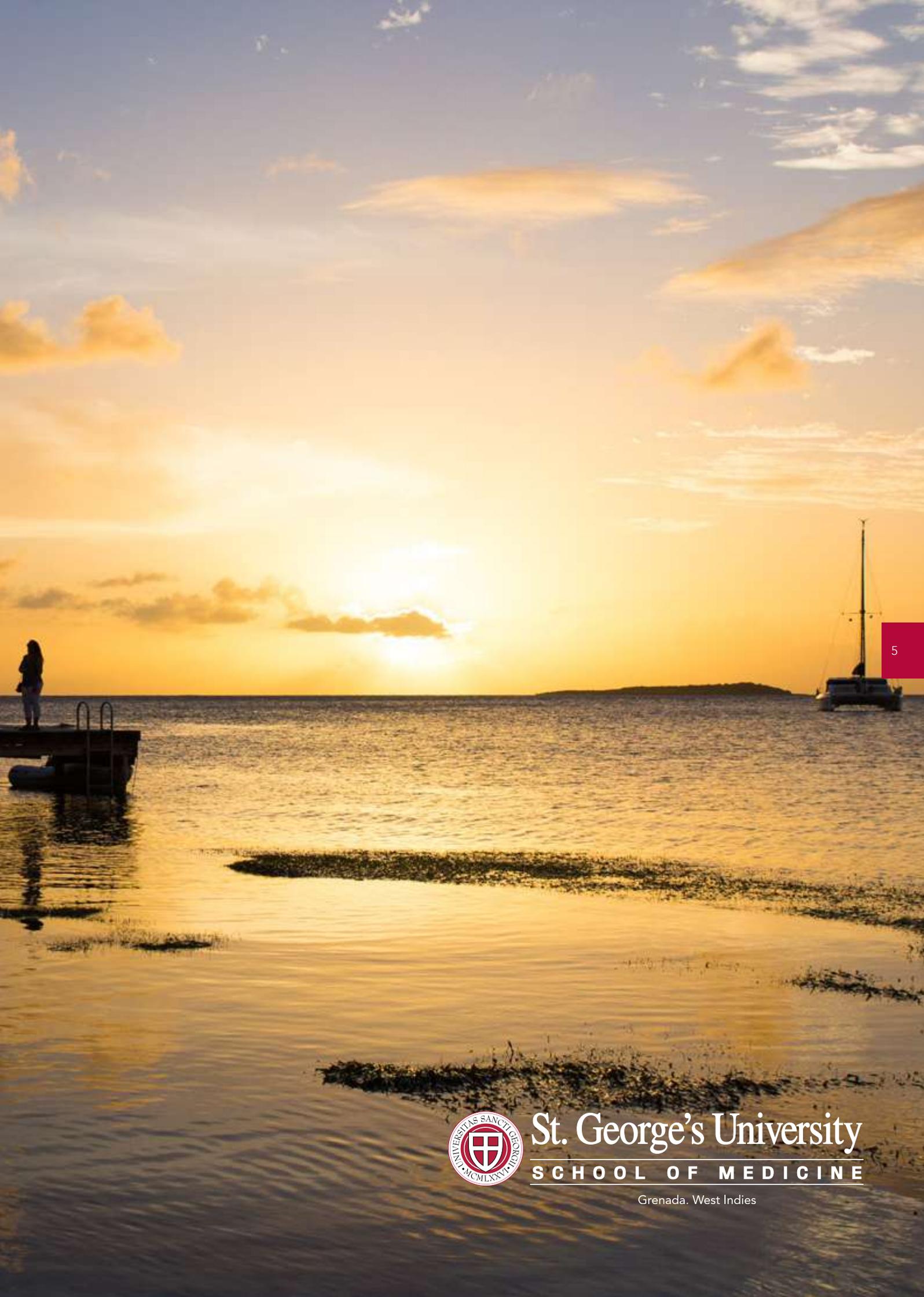
We look forward to welcoming you to campus.

A handwritten signature in black ink, which appears to read "G. Richard Olds". The signature is fluid and cursive, written on a light-colored background.

G. Richard Olds, MD, MACP
President, St. George's University

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St. George's University
SCHOOL OF MEDICINE

Grenada, West Indies

STUDENT & GRADUATE SUCCESS

#1

international provider

of physicians practicing
in the US – more than any
other non-US medical
school in the world**

#1

international provider

of doctors into first-year US
residencies for the last ten
years combined*

#1

international provider

of new primary care
physicians in the US*

93%

of eligible US 2018 graduates who applied
for a postgraduate position obtained one
at the time of graduation*

145+

SGU doctors have been registered with
the General Medical Council in the UK

16,000+

MD graduates have practiced
around the world

50+

Countries around the world where
SGU graduates have practiced

96%

USMLE Step 1 first-time pass rate in 2018

941

First-year US residency placements in 2018*

SGU has
become the
3rd largest
source of
physicians
in the **US**
healthcare
system.**

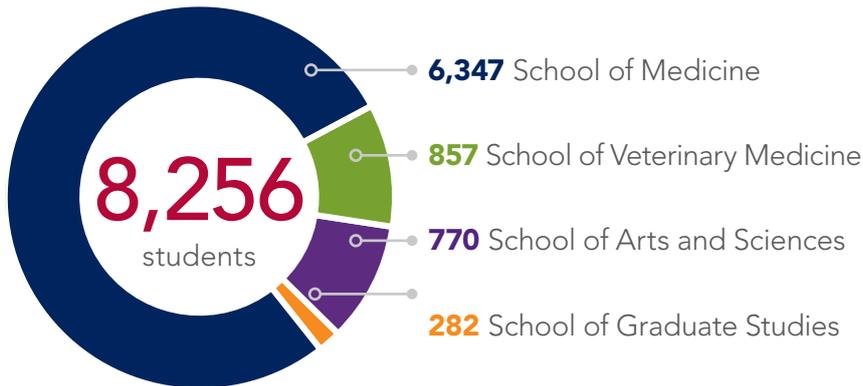
* Data as of March 2019

** According to US Medical Regulatory Trends and Actions 2018
as published by the Federation of State Medical Boards.
<https://www.fsmb.org/siteassets/advocacy/publications/us-medicalregulatory-trends-actions.pdf>



STUDENT PROFILE

CURRENT STUDENT BODY



101

countries represented by current students

Student Citizenship



76%

US and Canadian Citizens

24%

All Other Citizens

SGU AND ASIA

NEARLY
305

MD graduates from Asia

175

MD current students from Asia

20

Asian countries represented by students and graduates



GRADUATES

16,000+

MD graduates

50+

countries around the world where our grads have practiced

11

Asian countries where our grads have practiced



ABOUT ST. GEORGE'S UNIVERSITY

Founded in 1976 with the goal of drawing the best talent and practices from around the world, St. George's University has become a leading center for academic excellence worldwide. With students and faculty drawn from more than 140 countries, we truly are an international institution, with a uniquely global perspective, perfectly poised to help educate students in this rapidly shrinking world.

The University educates its students in a variety of academic and professional disciplines through challenging and rigorous teaching. We prepare them to achieve distinction in their chosen professions by utilizing the University's campus resources, international academic faculty and staff, research programs, an array of distinguished visiting scholars, broad links with the wider academic world, international conferences, and multicultural environment. We offer intellectual, cultural, and athletic opportunities beyond the scope of the classroom, providing the fundamentals for a lifetime of learning.

The University attracts students of the highest caliber from the United Kingdom, the United States, the Caribbean, and other nations to its undergraduate, graduate, and professional programs. We actively seek students who would otherwise lack the opportunity for higher education and those who will particularly benefit from being part of a student body that reflects the ethnic diversity of the world.

The University emphasizes the importance of educating professionals who are conversant intellectually and culturally with a wide range of knowledge that will enrich them for a lifetime and help them contribute to the expansion of academic endeavors, the deepening of human understanding, and the welfare of their societies and the world community. We stress the importance of exposing students to diverse academic disciplines.

The University provides the facilities, an unparalleled physical location, support services and staff, recreational and ancillary programs, as well as the intellectual environment to ensure an optimal learning and research setting with unique academic opportunities that attract the highest quality students, teachers, and researchers from around the world.

40+
YEARS

of academic excellence in
international education

1977

year the first student
from Asia attended SGU

50+

academic programs

100%

of SGU's faculty members
with professorial rank
have terminal degrees—
PhD, MD (or equivalent),
or both



Grenada, an independent nation within the British Commonwealth, is one of the Windward Islands in the southern Caribbean, about 200 miles off the South American coast and 12 degrees north of the equator.

ACCREDITATIONS & APPROVALS

SCHOOL OF MEDICINE

The Doctor of Medicine (MD) program at St. George's University School of Medicine has been accredited and/or approved by many external bodies.

- Accredited by the Government of Grenada
- Accredited by the Caribbean Accreditation Authority for Education in Medicine and other Health Professions (CAAM-HP), which is recognized by the General Medical Council (GMC) in the United Kingdom and by the World Federation for Medical Education/ Foundation for Advancement of International Medical Education and Research (WFME/FAIMER). After 2023, the Educational Commission for Foreign Medical Graduates (ECFMG) will issue an ECFMG certification only for degrees obtained from a medical school with an accreditation recognized by the WFME



- Approved by the New Jersey State Board of Medical Examiners in 1982 to conduct clinical clerkship programs at SGU-affiliated New Jersey teaching hospitals and was designated as an alternatively accredited medical school by the Advisory Graduate Medical Education Council of New Jersey (AGMEC) within the New Jersey Commission of Higher Education as a result of legislation passed in 2003.
- In March 2015, St. George's University School of Medicine's MD program was approved by the New York State Education Department for long-term clinical clerkships in New York for a period of seven years, subject to standard reporting requirements
- Approved by the Georgia Composite Medical Board for clinical clerkships
- Included on the list of medical schools recognized by the Medical Board of California

REVIEWED AND APPROVED IN ASIA

The School of Medicine has been reviewed and approved by the following countries in Asia:

- The Medical Council of India (MCI)
- The Sri Lankan Medical Council
- The Thailand Medical Council
- Korea Ministry of Health and Welfare
- Ministry of Education of the People's Republic of China

- Licensed by the Florida Commission on Independent Education
- The National Committee on Foreign Medical Education and Accreditation (of the US Department of Education), for the purpose of conferring student loans, has deemed Grenada’s accreditation standards to be comparable to those utilized by the United States
- The US accreditation authority for public health programs, the Council on Education for Public Health (CEPH) has granted full accreditation to St. George’s University’s Master of Public Health degree program through 2022. The program originally gained accreditation in 2010, and was re-accredited in 2015 for seven more years, the maximum term for re-accreditation. SGU is one of only a few non-US institutions approved by the CEPH to hold this coveted distinction
- Department of Public Health and Preventive Medicine Designated as World Health Organization (WHO) Collaborating Center on Environmental and Occupational Health



- SGU School of Medicine has also been reviewed and approved by:
 - The Bahamas Medical Council
 - The Bermuda Medical Council
 - The Education Ministry of the United Arab Emirates
 - The Medical Board of Trinidad and Tobago

US Department of Education

In 1996, the US Department of Education reviewed the standards of medical education in 30 countries for the purpose of conferring student loans. Grenada was one of four countries approved during the initial review; the United Kingdom, Australia, and Canada were the other three. Other countries have subsequently been approved.

World Health Organization

St. George’s University School of Medicine is listed with the World Health Organization (WHO).

ST. GEORGE’S UNIVERSITY GRADUATES HAVE ALSO GAINED REGISTRATION WITH MEDICAL LICENSING AUTHORITIES IN THE FOLLOWING COUNTRIES:

Asia-Pacific

- Australia
- Bangladesh
- China
- Hong Kong
- India
- Malaysia
- Pakistan
- Singapore
- Sri Lanka
- Taiwan
- Thailand
- Vietnam

Rest of the world

- Bahamas
- Bahrain
- Belize
- Bermuda
- Botswana
- British Virgin Islands
- Canada
- Colombia
- Cyprus
- Dutch Antilles
- Germany
- Greece
- Grenada
- Haiti
- Iceland
- Ireland
- Israel
- Kenya
- Lebanon
- Madagascar
- Mali
- Mauritius
- Namibia
- Nigeria
- Saudi Arabia
- Senegal
- Sierra Leone
- South Africa
- St. Lucia
- St. Vincent
- Trinidad and Tobago
- Uganda
- United Arab Emirates
- United Kingdom
- United States
- Zimbabwe

St. George's University helped establish the concept of international medical education and remains at the forefront of educating students to meet the demands of the modern practice of medicine. Throughout its more than 40-year history, the University's more than 16,000 graduate physicians in the global health care system have been licensed in all 50 states and have practiced in over 50 countries around the world. Graduates of the medical school are often matched in the residencies of their choice, and in the past ten years combined, St. George's University has placed more doctors into first-year US residency positions than any other medical school, including 941 in 2018 alone.

Students enrolled in our medical education program spend two years studying the Basic Sciences followed by access to clinical training opportunities at over 70 affiliated hospitals and clinical centers in the United States, Grenada, and United Kingdom.

SEVEN-, SIX-, AND FIVE-YEAR MD PROGRAMS

Preclinical Phase

Depending upon their academic achievement levels, students wishing to pursue the Doctor of Medicine (MD) degree may enter the seven-, six-, or five-year MD program, which starts with the preclinical phase delivered at Northumbria University or SGU Grenada Campus. The Committee on Admission places the applicants into the first, second, or third year of the preclinical phase according to the applicant's academic background.

Throughout preclinical phase, there is a strong focus on study skills development and academic enhancement.

The preclinical phase curriculum is designed as a firm foundation for the advanced studies offered later in the medical phase of the MD program. These years of study are comprised of preclinical sciences, social sciences, and humanities, and serve as a foundation to the basic sciences which comprise the first two years of the medical phase.

DOCTOR OF MEDICINE PROGRAM OUTLINE





The third year of the preclinical phase consists of upper-level biomedical and behavioral science courses designed to strengthen students' preclinical sciences foundation and learning development program to enhance the opportunity for success in advanced medical studies. The Supplemental Instruction Model of peer learning, as well as peer-review groups and mentoring, are offered for science courses taught within the preclinical program.

Promotion Requirements

Students who complete the preclinical phase with a grade point average (GPA) of 3.2 or better and pass the Preclinical Science Comprehensive Examination (PMSCE) meet the promotion requirements to advance into the first year of the Basic Sciences phase of the four-year Doctor of Medicine degree program.

Dual BSc/MD Degree

Students who do not hold a first degree and who wish to obtain a bachelor's degree in the course of their studies may be eligible to do so. Evaluation of prior educational background will determine eligibility and appropriate placement within the BSc/MD program.

FOUR-YEAR MD PROGRAM

The Basic Sciences

The first two years of the Doctor of Medicine program involves training and instruction using an integrated organ systems-based curriculum. Year 1 of the Basic Sciences focuses on clinical integration of normal structure, function, and behavior as students learn about major organ systems, including musculoskeletal, cardiovascular, pulmonary, renal, endocrinology, reproduction, digestion and metabolism, and nervous system and behavioral



I really owe everything to SGU. Without SGU, I would not have reached where I am today and I've seen several of my classmates do extremely well also.

NANDINI NAIR, MD SGU '00
INDIA

Medical Director, Advanced Heart Failure and Mechanical Circulatory Support/
Transplant Cardiology | Professor of
Medicine, Division of Cardiology
Texas Tech University Health Sciences Center
Lubbock, Texas

50:50

ratio of lectures to small group sessions

8:1

student-to-faculty ratio in small group sessions

WINDWARD ISLANDS RESEARCH AND EDUCATION FOUNDATION

Founded in 1994, the Windward Islands Research and Education Foundation (WINDREF), an independent nonprofit organization located on the True Blue campus, seeks to advance health and environmental development through multidisciplinary research and education programs. Currently, WINDREF carries out short- and long-term studies in a variety of topics. WINDREF strives for program excellence by promoting collaborative relationships between internationally recognized scholars and regional scientists, by adhering to the highest ethical and academic standards in the design and conduct of research, and by maintaining a professional network of the world's scientific community.

sciences. Year 2 of the Basic Sciences curriculum builds a spiral element into the integrated curriculum by integrating abnormal structure, function, and behavior around the organ systems and threading basic sciences knowledge, clinical skills, ethics, and health promotion throughout the second year. Students thus spiral back through the organ systems covered in Year 1, adding layers of clinical knowledge, skills, and professional behaviors during Year 2. This review and reinforcement of topics in a more complex manner with increased level of difficulty allows for enhanced connections between prior knowledge and new content, advanced application, and increased proficiency and clinical competence. Lectures throughout the Basic Sciences are complemented by small-group discussion cases and assessment through interactive multiple-choice question sessions. In the final term of the Basic Sciences, students interact with patients through hospital and clinic visits.

The Clinical Years

The final two years focus on clinical sciences, with training at SGU's clinical centers and affiliated hospitals in the United States, United Kingdom, and Grenada. Clinical training is hospital- and clinic-based, and uses bedside teaching augmented by lectures, small groups, and reading. Our approach to clinical training gives students an opportunity to learn medicine in some of the top and best-known hospitals in the world with core rotations, sub-internships, primary care, and elective rotations.

Clinical training emphasizes responsibility, maturity, and compassion in the development of professional excellence. Students learn how to conduct themselves as physicians, take responsibility, work harmoniously with professional colleagues, and exhibit maturity.

Selectives

Through our many global affiliations, medical selectives are available in the Czech Republic, Honduras, India, Kenya, Sweden, Thailand, and the United Kingdom. Public health practica are offered at 150 locations in 46 countries throughout Africa, Asia, the Caribbean, Europe, as well as North and South America. Students learn to incorporate cultural aspects and interdisciplinary approaches to health care problem solving, improving their ability to effectively practice medicine.

DOCTOR OF MEDICINE PROGRAM CALENDAR

Start dates: PRECLINICAL (ALL YEARS) and MD YEAR 1

August 19, 2019

January 20, 2020

YEAR	TERM	AUGUST ENTRANTS	JANUARY ENTRANTS
PRECLINICAL YEAR 1	Term 1	August–December	January–May
	Term 2	January–May	August–December
PRECLINICAL YEAR 2	Term 1	August–December	January–May
	Term 2	January–May	August–December
PRECLINICAL YEAR 3	Term 1	August–December	January–May
	Term 2	January–May	August–December
MEDICAL YEAR 1	Term 1	August–December	January–May
	Term 2	January–May	August–December
MEDICAL YEAR 2	Term 3	June–August	January–February
	Term 4	January–May	February–June
	Term 5	August–December	August–December
MEDICAL YEARS 3 AND 4*	Term 6	42 weeks— <i>Core Rotations</i> 38 weeks— <i>Sub-internships and Electives</i>	42 weeks— <i>Core Rotations</i> 38 weeks— <i>Sub-internships and Electives</i>
	Term 7		
	Term 8		
	Term 9		
	Term 10		

*The core rotation schedules are determined by the hospital at the time students are admitted into the clinical program. In general, students complete their core rotations before doing additional requirements and electives. Elective choices and schedules are arranged individually by students, in consultation with the hospital administration.

ADMISSION REQUIREMENTS

ENTRY POINTS, REQUIREMENTS, AND CURRICULUM

Entry points are available for students from any education system around the world—including a four-year program for those entering with a traditional baccalaureate degree and five-, six-, and seven-year programs for those entering with international degrees.

Students presenting secondary school (or Advanced Level or International Baccalaureate) credentials are placed into the five- or six- year programs based on academic background and performance.

ENTRY POINT	ENTRY REQUIREMENTS*	PROGRAM YEAR
4-YEAR MD PROGRAM	Bachelor's Degree in the requisite sciences	MEDICAL YEAR 4 Clinical Sciences II <i>United States, United Kingdom, or Grenada</i>
5-YEAR MD PROGRAM	3 Advanced Levels, SIPCAL H2, or STPM Principal Levels: A's and B's in chemistry, biology, and either math or physics Full IB Diploma: Minimum 32 points, 3 HL subjects, including biology and chemistry, results 5 or higher 2-Year University Science Foundation India 10 + 2: Minimum 80%	MEDICAL YEAR 3 Clinical Sciences I <i>United States, United Kingdom, or Grenada</i>
6-YEAR MD PROGRAM	Further Education: AS Levels, Baccalaureate, South African Matric 1-Year University Science Foundation Gao 3: Minimum 80% average	MEDICAL YEAR 2 Basic Medical Sciences II <i>52 credits Grenada</i>
7-YEAR MD PROGRAM	6 GCSE, SPM, MISCC UEC or Equivalent: Strong science performance (minimum B) High School Diploma or Equivalent: Strong passes in English, science, and math	MEDICAL YEAR 1 Basic Medical Sciences I <i>34 credits Grenada or United Kingdom</i>
		PRECLINICAL YEAR 3 Preclinical Sciences III <i>39 credits Grenada or United Kingdom</i>
		PRECLINICAL YEAR 2 Preclinical Sciences II <i>35 credits Grenada</i>
		PRECLINICAL YEAR 1 Preclinical Sciences I <i>34 credits Grenada</i>

*Flexibility in placement and consideration based on academic and personal history.

SGU CURRICULUM

The clinical sciences consist of five terms of 16 weeks each, for a total of 80 weeks.*

CORE ROTATIONS

- Medicine (12 weeks)
- Surgery (12 weeks)
- Pediatrics (6 weeks)
- Obstetrics and Gynecology (6 weeks)
- Psychiatry (6 weeks)

ELECTIVES

- Family Medicine (4-6 weeks)
- Medicine Sub-internship (4 weeks)
- Medicine Elective (4 weeks)
- Additional Electives (24-26 weeks)

**This listing does not indicate the sequence of courses. The core rotation schedules are determined by the hospital at the time students are admitted into the clinical program. In general, students complete their core rotations before doing additional requirements and electives. Electives listed are examples of the many options available. Elective choices and schedules are arranged individually by students, in consultation with the hospital administration.*

TERM 3

- Basic Principles of Medicine III
 - Basics of Immunology and Microbiology
 - Public Health Assessment Tools
 - Culture and Societal Issues/ Physician-Patient Relationship
 - Ethics, Professionalism and Medical Jurisprudence

TERM 4

- Principles of Clinical Medicine 1
 - General Principles
 - Renal and Cardiovascular Systems
 - Respiratory and Hematopoietic Systems
 - Digestive, Endocrine and Reproductive Systems

TERM 5

- Principles of Clinical Medicine 2

TERM 1

- Basic Principles of Medicine I
 - Foundation to Medicine
 - Musculoskeletal System
 - Cardiovascular, Pulmonary, and Renal Systems

TERM 2

- Basic Principles of Medicine II
 - Endocrinology and Reproduction
 - Digestion and Metabolism
 - Neurosciences and Behavioral Sciences

- Abnormal Psychology
- Biochemistry/Laboratory
- Clinical Cases
- Communication for the Health Professions I

- Communication for the Health Professions II
- Genetics
- Human Anatomy
- Learning Strategies for the Preprofessional Programs
- Interpreting Health Science Research

- Molecular Biology/Laboratory
- Microbiology
- Physiology/Laboratory
- Social Sciences and Medicine

- Anatomy and Physiology I
- Anatomy and Physiology II
- Community Health

- Health Psychology
- Nutrition
- Organic Chemistry I/Laboratory
- Organic Chemistry II/Laboratory

- Public Speaking
- Statistics
- Physics for Life Sciences

- Arts and Humanities Elective (x2)
- College Math OR Math for Physical Sciences
- Computer Concepts OR Computer Elective
- General Biology

- General Chemistry I/Laboratory
- General Chemistry II/Laboratory
- Human Biology
- Introduction to Psychology
- Introduction to College Writing OR Introduction to College

Course outline is subject to change.

APPLICATION PROCESS

English Language Requirements

If English is not their principal language, the applicant must have achieved a minimum score of 600 (paper-based), 250 (computer-based), or 100 (Internet-based) on the Test of English as a Foreign Language (TOEFL), or a 7.0 overall score on the International English Language Testing System (IELTS).

Medical College Admission Test (MCAT) Exemption

International students are exempt from the MCAT admission requirement. Based on the complexities of different curricula from around the world, we do not encourage our non-US and non-Canadian citizens or permanent residents (including those educated in North America) to sit the MCAT. It is a US-centric exam and international students tend to not score well.

Application deadlines

The Committee on Admission uses a rolling admission policy; therefore, we accept and review applications on an ongoing basis.

- August Matriculation
The application and all supporting documentation must be received by June 15 of the same year.
- January Matriculation
The application and all supporting documentation must be received by November 15 of the preceding year.



FILL OUT APPLICATION

Paper or online at sgu.edu/apply-now



SUBMIT SUPPLEMENTAL ITEMS

Request transcripts and letters of recommendation be sent to SGU



COMMITTEE ON ADMISSION REVIEWS YOUR FILE

Upon completion of your application: online application + supplemental items



COMMITTEE ON ADMISSION DECISION

Interview granted or application rejected



INTERVIEW

ACCEPTED

COMMITTEE ON ADMISSION DECISION

Accepted or rejected



STUDENT DECISION

Accept or decline admission offer



SUBMIT DEPOSIT



SEND POST-ACCEPTANCE MATERIAL(S)



TRAVEL TO GRENADA OR UK

**START STUDYING
MEDICINE AT SGU!**

ROUTES TO AN MD FROM ST. GEORGE'S UNIVERSITY

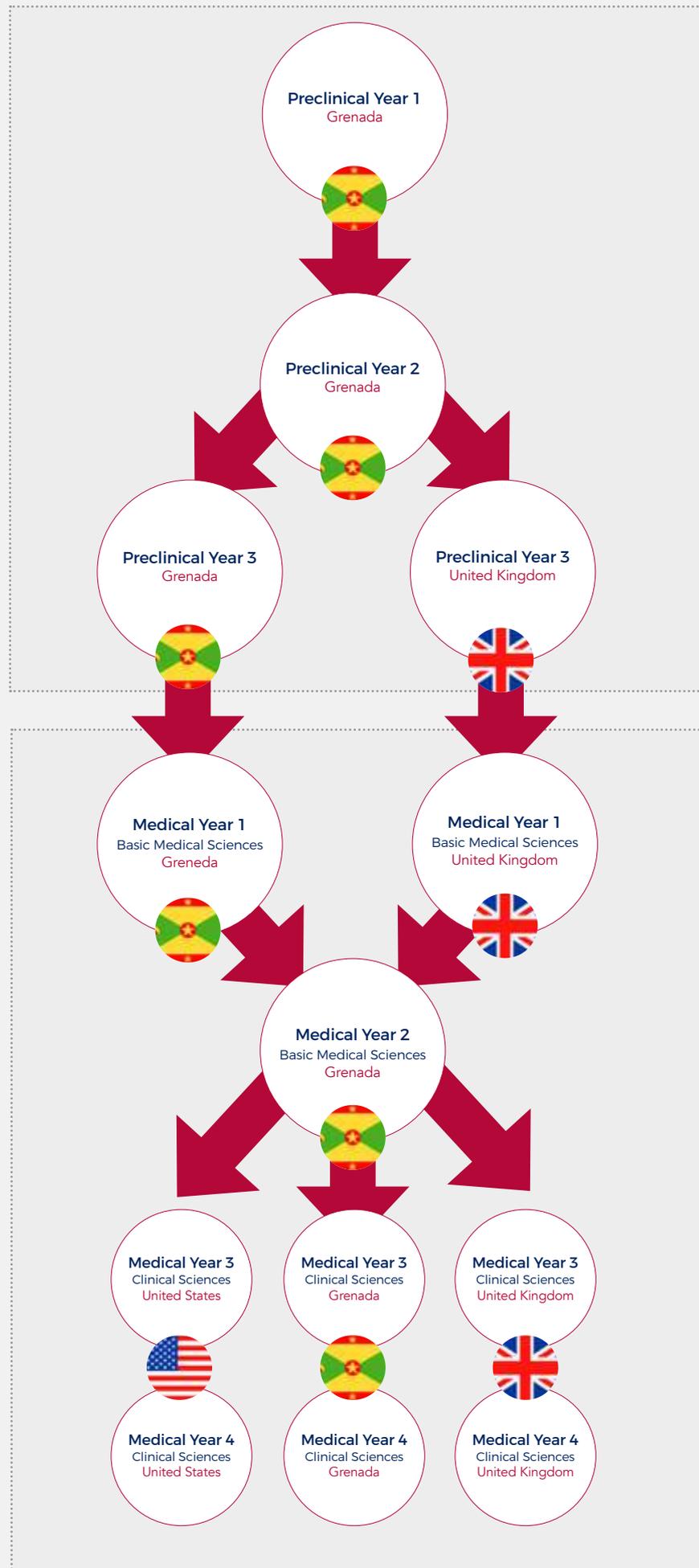
Students in the 5 year program will spend 1 year in preclinical, 1 year in basic sciences and may do 6 months of clinical rotations in the UK.

Students in the 4 year program will spend 1 year in basic science and up to one year in the UK.

Clinical rotations may not be done in the UK for last six months of year four/five.

PRECLINICAL

MEDICAL



FEES AND SCHOLARSHIPS



HOW MUCH IS MEDICAL SCHOOL AT ST. GEORGE'S UNIVERSITY?

Effective May 1, 2019

PRECLINICAL	TERM 1	TERM 2
YEAR 1	\$17,500	\$17,500
YEAR 2	\$17,500	\$17,500
YEAR 3	\$17,500	\$17,500

BASIC SCIENCES	TUITION	ADMIN FEES	MANDATORY BOOKS
TERM 1	\$25,720	\$5,544	\$1,926
TERM 2	\$25,720	\$5,544	
TERM 3	\$9,656	\$1,847	
TERM 4	\$25,720	\$5,544	
TERM 5	\$28,986	\$5,544	
TOTAL	\$115,802	\$24,023	\$1,926

CLINICAL YEARS	TUITION	ADMIN FEES	MALPRACTICE
TERM 1	\$27,138	\$4,422	\$357
TERM 2	\$27,138	\$4,422	\$357
TERM 3	\$27,138	\$4,422	\$357
TERM 4	\$27,138	\$4,422	\$357
TERM 5	\$27,138	\$4,422	\$357
TOTAL*	\$135,690	\$22,110	\$1,785

TOTAL TUITION FES	
7 YEAR PROGRAM	\$408,630
6 YEAR PROGRAM	\$373,630
5 YEAR PROGRAM	\$338,630
4 YEAR PROGRAM	\$303,630

All figures are in US dollars. Rates listed are effective as of May 1, 2019. Tuition and fees are subject to change.

*Additional fees: Graduation fee of \$772 and exam fee of \$1,522, will also be applied to Clinical Years Programme.

BURSARIES

St. George's University offers a wide variety of institutional bursaries designed to recognize academic excellence and provide access to the best and brightest students, regardless of circumstance. Approximately 28 percent of each entering class is awarded institutional bursaries with awards based on academic excellence and/or need.

All scholarships are awarded for the four-year portion of the MD program. Those entering into the seven-, six-, or five-year programs will know if they have been awarded a scholarship for the four-year portion prior to starting the preclinical sciences.

Legacy of Excellence Scholarship (LOE)

The Legacy of Excellence was established more than 10 years ago to reward students with high academic achievement. An award of up to \$60,000 granted to students demonstrating academic excellence in their undergraduate education, the Legacy of Excellence Scholarship is a partial-tuition scholarship awarded to entering students who demonstrate the commitment and dedication necessary to achieve academic excellence in a rigorous medical curriculum based on their academic history. Students are identified during the admission application process and notified of their award through the Admissions Office upon acceptance into the University. No application is needed.

OFFICE OF FINANCIAL AID

The Office of Financial Aid administers the financial aid available to St. George's University students; assists in financial planning, budgeting, and completion of the application process; and counsels students regarding management of their educational debt. The majority of financial aid is received in the form of loans which are repaid after when the student's studies are completed.

Bursaries for International Students

These partial-tuition bursaries are awarded to international students who exhibit academic excellence, demonstrate financial need, and will return to their home countries as physicians dedicated to the enhancement of medical care systems.

These awards are grants-in-aid and do not have to be repaid. Students should apply using the International Bursary Application and will also need to submit a Confidential Financial Statement.

International Peace Bursary

Awarded to non-US citizen/permanent residents who demonstrate financial need and can fund the balance of their education beyond the bursary award, the International Peace Bursary program is committed to promoting a student body made up of diverse nationalities and cultural backgrounds that will contribute to a worldwide medical community.

Keith B. Taylor Bursary

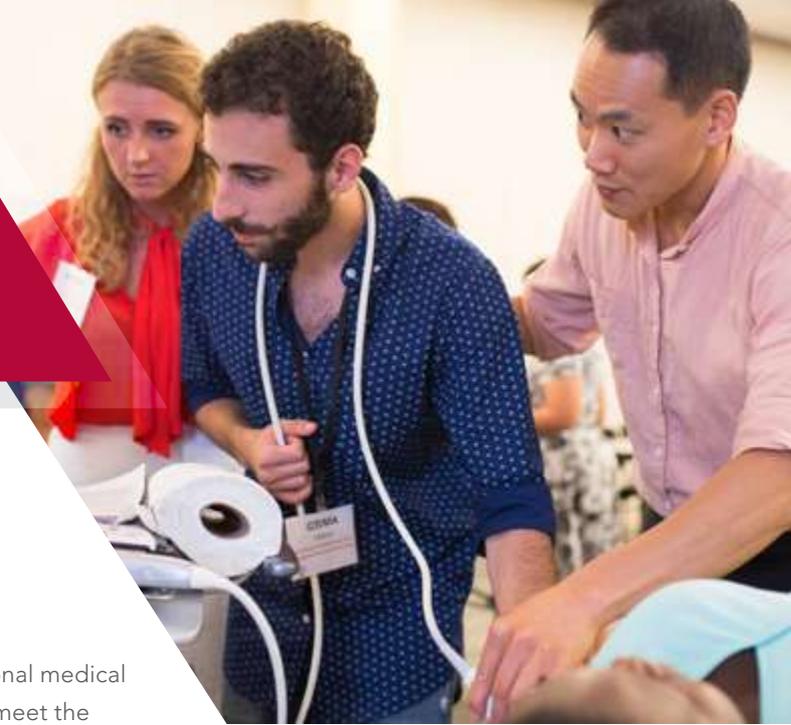
Awarded to non-US citizen/permanent residents entering the Keith B. Taylor Global Scholars Program (KBTGSP), the Keith B. Taylor Bursary program is committed to promoting a student body made up of diverse nationalities and cultural backgrounds specifically within the KBTGSP, which will contribute to a worldwide medical community.

More than
5,000
students have been
provided with academic
scholarships by SGU.

Over
\$100m*
in scholarships has been
granted by SGU.
*US Dollars



STUDENT SUPPORT SERVICES



A STUDENT-CENTRIC CAMPUS FOCUSED ON SUCCESS

St. George's University helped establish the concept of international medical education and remains at the forefront of educating students to meet the demands of the modern practice of medicine. Students at SGU receive an unparalleled level of support throughout their medical education, from student support services during the Basic Sciences years to ongoing support from the Office of Career Guidance and Student Development that reaches through the clinical years and beyond. The way we educate and structure our programs creates professionals—and the proof is in our graduate success.

AWARD-WINNING DEPARTMENT OF EDUCATIONAL SERVICES

St. George's University's Department of Educational Services (DES), a pioneer in the development of education support services, provides access to 290 small study groups to help ensure success in a student's chosen field of study. Time management, study and test-taking skills, and help with reducing anxiety are just a few of the services offered by DES that help turn students into highly efficient learners. Recently recognized by the National Academic Advising Association (NACADA) for their Academic Enhancement (AEP) Program, this unique and highly effective faculty is the largest on campus, and is an important component of our student and graduate success. Close to 100 percent of the University's students avail themselves of the support offered through a variety of innovative programs.

OFFICE OF CAREER GUIDANCE AND STUDENT DEVELOPMENT

The Office of Career Guidance and Student Development assists students in the Doctor of Medicine program to find their way through postgraduate medical training and licensure procedures effectively and successfully. Staffed by faculty and alumni who can advise students on preparing for licensing examinations and offer counseling in specialty and residency selection, as well as the residency application process in the United States and the United Kingdom, students are provided advice on the importance of preparation for the required comprehensive examinations as well as the USMLE Step 1, examination requirements, clinical rotation time schedules, and obtaining postgraduate training.



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FOUNDATION AND SUPPORT PROGRAMS



Facilitated by the Department of Educational Services (DES), St. George's University offers several foundation and support programs to prepare students for the study of medicine and veterinary medicine. DES works closely with students to provide advisement and learning aid services as they proceed through the following programs.

FOUNDATION PROGRAMS

Charter Foundation Program

The Charter Foundation Program (CFP) is a one-term track to the four-year MD program designed to enhance applicants' Basic Science foundation and readiness for the arduous MD curriculum. The program consists of upper-level biomedical science courses in abnormal psychology, biochemistry, human anatomy, learning strategies for preprofessional programs, physiology, and molecular biology conducted under the supervision of our medical school faculty. This CFP track allows the Committee on Admission to further assess students' readiness for the arduous study of medicine. Upon successful completion of the program and the recommendation of the Director of the Charter Foundation Program, students are admitted to the four-year MD program in the following term.

Medical English Bridge Program

The Medical English Bridge Program (MEBP) is designed to help students develop the academic

and medical English necessary for success in the MD program. Students who successfully complete the course will enter the Doctor of Medicine program the following term and continue receiving language support in the Medical English Term-Specific Support program (METSS). This one-term, pass/fail program is tailored to non-native English speakers and focuses on the development of written and oral language skills within the medical field. The skills developed can be utilized throughout a student's medical education, on standardized tests, and beyond in the clinical setting—leading to better communication and outcomes with patients. Students will gain confidence in their ability to master the English language through the language of medicine. Students can opt into this program or the Committee of Admission may recommend this as an enhanced track to the Doctor of Medicine program.

Postbaccalaureate

The Postbaccalaureate program provides those students who have earned their bachelor's degree, but lack the science prerequisites and core preclinical requirements needed to enter the four-year MD program. This 43-credit program is completed in two terms, over one year. Its curriculum is designed to give students the necessary science foundation needed for the rigorous study of medicine. Upon successful completion of the program within one year, students are admitted to the four-year MD program.

SUPPORT PROGRAMS

Interactive Team Instruction

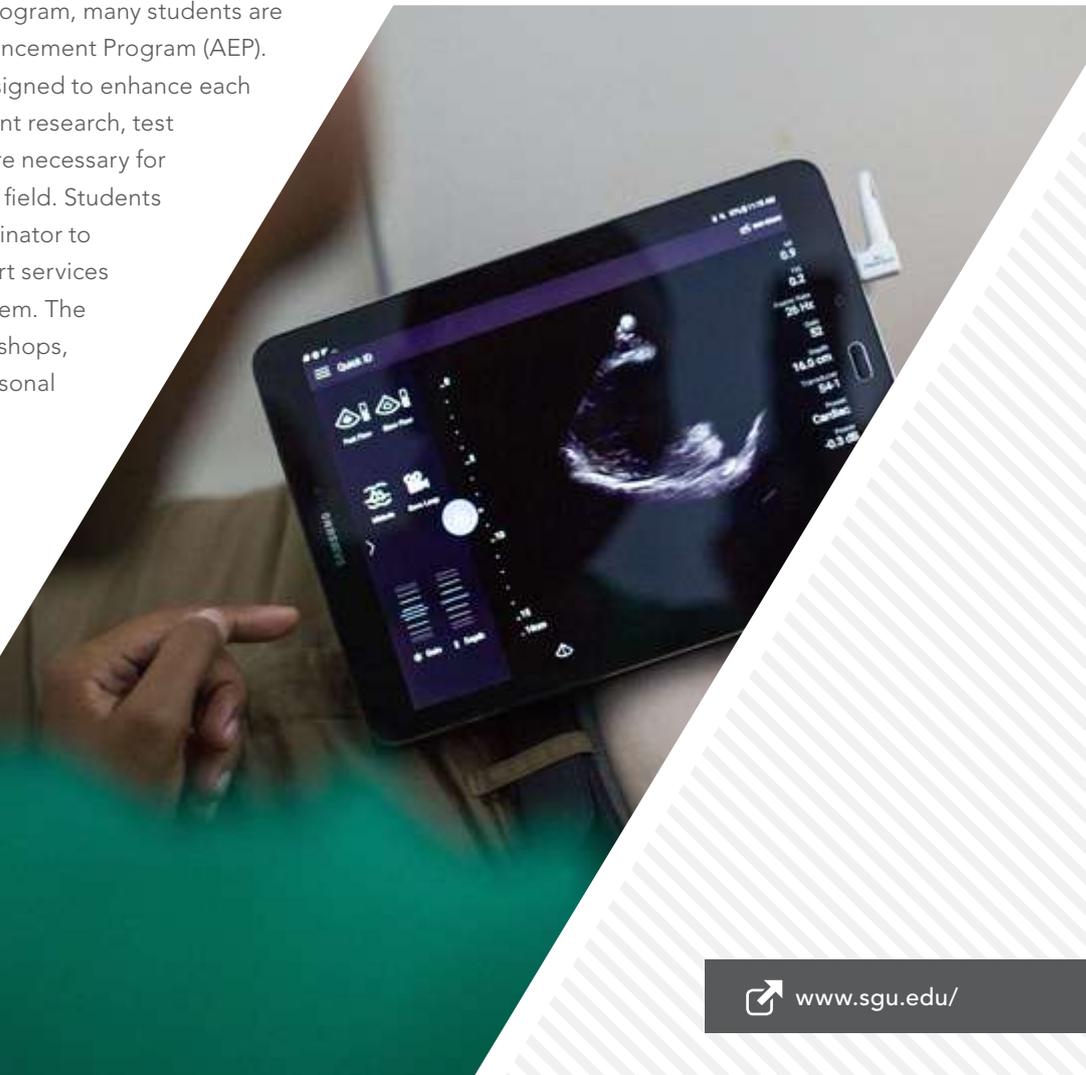
The Interactive Team Instruction (ITI) program is a unique program that offers personalized academic attention to address a student's specific learning strengths and weaknesses, including:

- Students are instructed with 100 percent small group discussion sessions.
- Build the skills and competencies necessary for success in the MD program, the United States Medical Licensing Examinations (USMLE) and other registration/licensing exams, as well as to obtain a postgraduate training position.
- With an 8:1 student-to-faculty ratio, students progress through their Basic Sciences in an intimate and interactive team-based discussion setting led by MD faculty.
- Course material is presented during the ITI program through a combination of blended learning and flipped classroom models.
- Content is enhanced and reinforced with several multiple-choice questions and clinical cases promoting the integration of concepts and long-term retention.
- Participation in this program is limited and highly selective.

Students should inform their Admission Counselor at the time of application if they are interested in joining the ITI program.

Academic Enhancement Program

Upon acceptance to the MD program, many students are placed into the Academic Enhancement Program (AEP). This specialized program is designed to enhance each individual student's independent research, test taking, and study skills which are necessary for lifelong learning in the medical field. Students meet with their assigned coordinator to determine what student support services and resources would benefit them. The AEP gives them access to workshops, group review sessions, and personal advising. Students are placed into the program for a variety of reasons, but each student benefits from individual guidance in study skills.



CLINICAL TRAINING PROGRAM

The St. George's University approach to clinical education provides students with the opportunity to learn medicine in some of the top and best-known hospitals in the world. Located in the United States, the United Kingdom, and Grenada some of these hospitals have been designated by the University as clinical centers. Clinical centers allow students to complete all of their clinical training at one site, if they wish.

The clerkships at these hospitals conform to the curriculum, course descriptions, and educational goals of St. George's University School of Medicine, and are monitored carefully through site visits and faculty meetings. All core rotations and sub-internships must be taken only in those hospitals with which the University has an active, written affiliation agreement, and in which there are appropriate St. George's University clinical faculty members. Students are placed in hospitals with approved postgraduate training programs in the subjects to be studied. Any other hospital in which electives are taken must also have approved postgraduate programs in the areas of training offered.

In the clinical years, students are taught by more than 1,000 clinicians. In addition to clinical professors, the School of Medicine appoints a Director of Medical Education at every clinical center and affiliated hospital, and Clerkship Directors in each of the core clinical specialties studied there. Site visits from the Office of Clinical Studies to affiliated hospitals occur regularly. This allows the School of Medicine administration to meet with students and faculty throughout the clinical years. Departmental meetings are held at least twice a year to maintain and improve the strength of the departmental structure and to support ongoing evaluation of the curriculum, program delivery, evaluation, and testing procedures.

In the clinical years, students are taught by an educational method based on the practical experience found in hospitals and clinics under careful supervision by practicing physicians. The knowledge acquired in the Basic Sciences serves as a basis for the facts and concepts necessary to understand the practice of modern medicine. In the clinical years, students develop the knowledge, skills, and attitudes needed to continue into postgraduate training. For all core rotations, the University has required reading assignments and the hospitals offer small-group teaching sessions, conferences, and lectures. Clinical skills introduced in Grenada now become a major component of students' education. In the hospital, students are involved in the care of patients and develop diagnostic decision making,

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SGU was a life-changing experience for me. You have faculty members and students from all over who come together with one goal in mind—to study medicine and provide good doctors to the world.

**KEN YEUNG, MD SGU '02
HONG KONG**

Family Medicine Practitioner
Palo Alto Medical Center
Fremont, California

70+

affiliated hospitals in the
US, UK, and Grenada

80

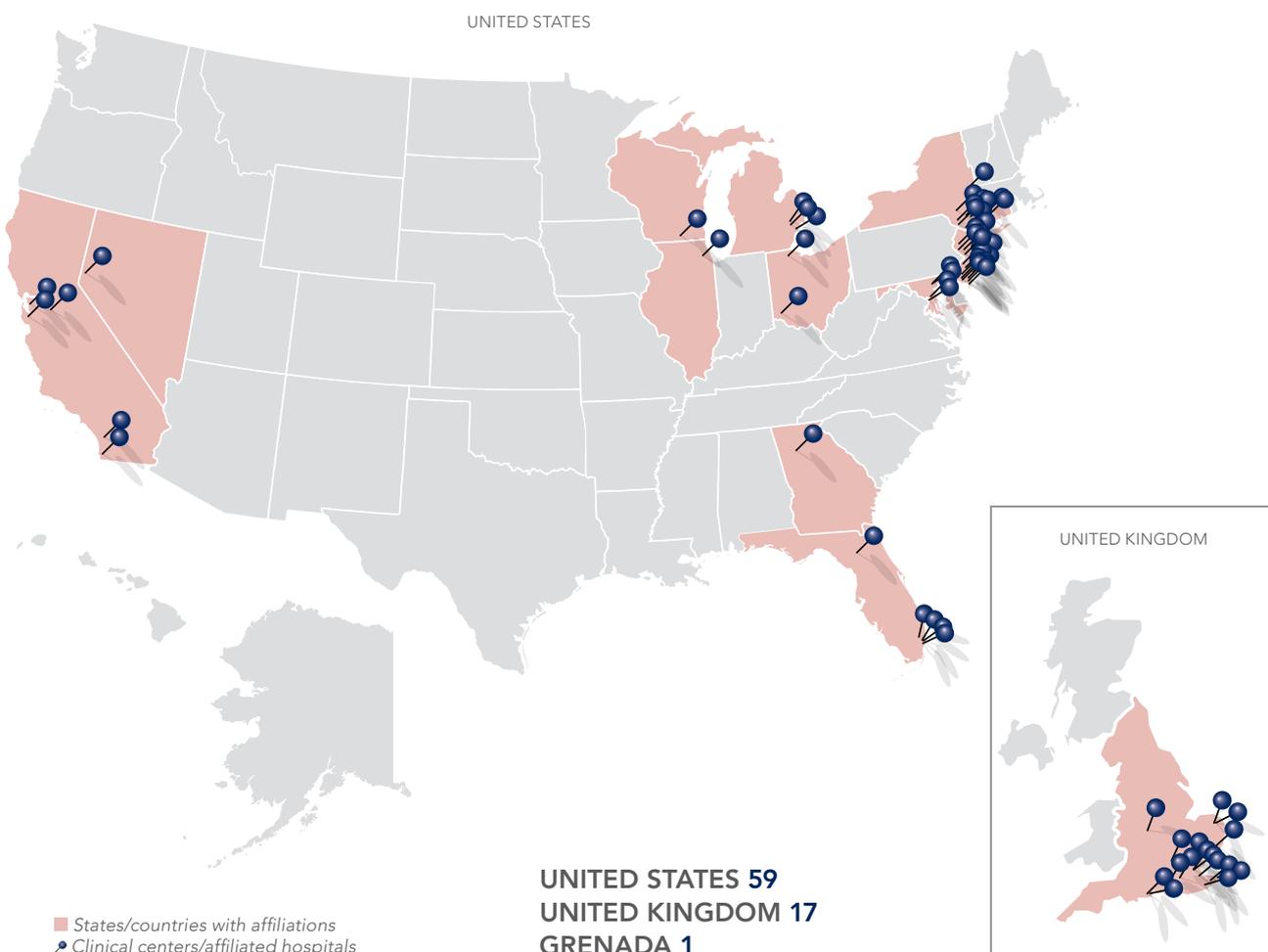
weeks of
clinical training

history, physical examination, and test interpretation skills. Students learn to communicate with patients and their families, as well as other health care workers, and are expected to grow into their roles as professionals.

During the clinical years, we emphasize responsibility, maturity, and compassion as important attributes in the development of professional excellence. Students are expected to learn how to conduct themselves in the professional role of physician and are judged on their ability to take responsibility, relate to and work harmoniously with professional colleagues, exhibit maturity in conduct in the wards, and demonstrate the disposition of a mature and qualified physician.

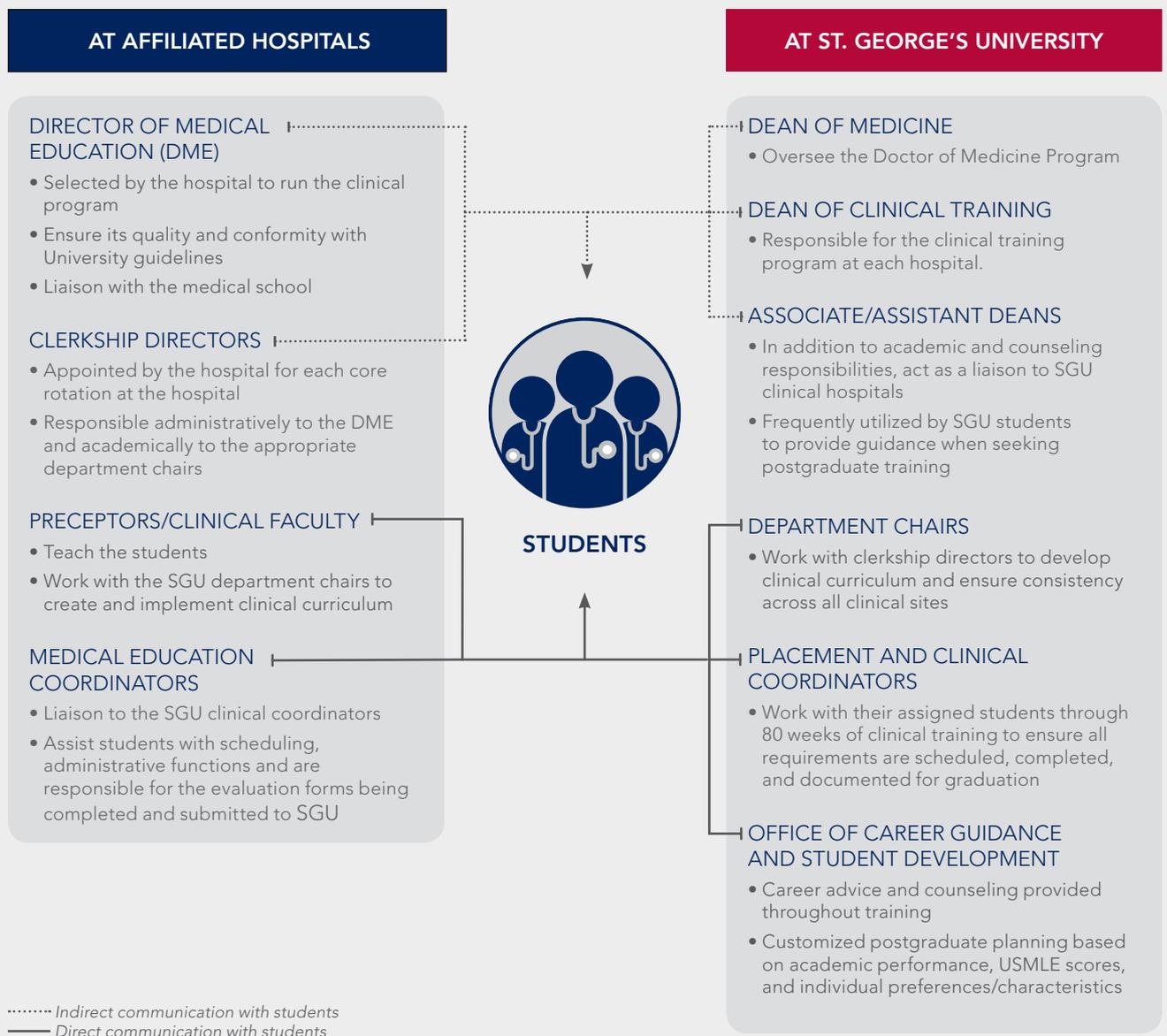


Affiliated Hospitals and Clinical Centers in the US and UK



CLINICAL SUPPORT

Clinical study is conducted at over 70 hospitals in the United States, United Kingdom, and Grenada. To continue the same level of student support provided at the basic science level, the University has administrators, faculty, and staff dedicated to SGU students at each hospital, as well as our dedicated clinical student support services at the University. Each person plays a key role in supporting our students both academically and professionally, and ensuring that the clinical curriculum stays consistent at each hospital. Below you will find a diagram of all the resources available to students at the University and our affiliated clinical hospitals.



POSTGRADUATE TRAINING (RESIDENCY)

Many international students attempt to seek US postgraduate training (residency). It is an exciting opportunity, providing a chance to further immerse yourself in the US health care system. At the time of graduation, 84% of eligible 2018 international graduates who applied for US residency obtained one.

SGU's licensing administrator assists graduates with submitting the required documentation to licensing boards. The requirements are ever-changing so please check with the licensing requirements particular to each state/country.

After completing clinical rotations in the United States, United Kingdom, or Grenada, many of our students apply to complete their postgraduate training in the United States, United Kingdom, or Canada, while others prefer to return to their home country. Our Office of Career Guidance can provide information on securing postgraduate training in the United States, United Kingdom, Canada, and in some jurisdictions around the world, based on the history of graduates who have gone through the process in the past. However, the rules governing the licensing of physicians within jurisdictions (countries, provinces, states) change all the time and students are expected to keep themselves apprised of the regulations regarding the registration/licensing of physicians in whatever jurisdiction they are interested in practicing medicine.

UNITED STATES MEDICAL LICENSING EXAMINATION (USMLE)

For those who want to work in the United States, the United States Medical Licensing Examination (USMLE) is a three-step examination for medical licensure in the United States. Physicians with an MD are required to pass this test before being permitted to practice medicine in the United States.

- **Step 1:** Students typically take Step 1 in their second year of medical school. This exam assesses basic science principles.
- **Step 2:** Step 2 CK/CS assesses clinical skills and knowledge and is generally taken during the third year of medical school.
- **Step 3:** Step 3 is the final exam in the USMLE series and primarily focuses on patient management. It is traditionally taken during the second year of residency and is a prerequisite of the majority of the state licensing boards in the United States.

93%

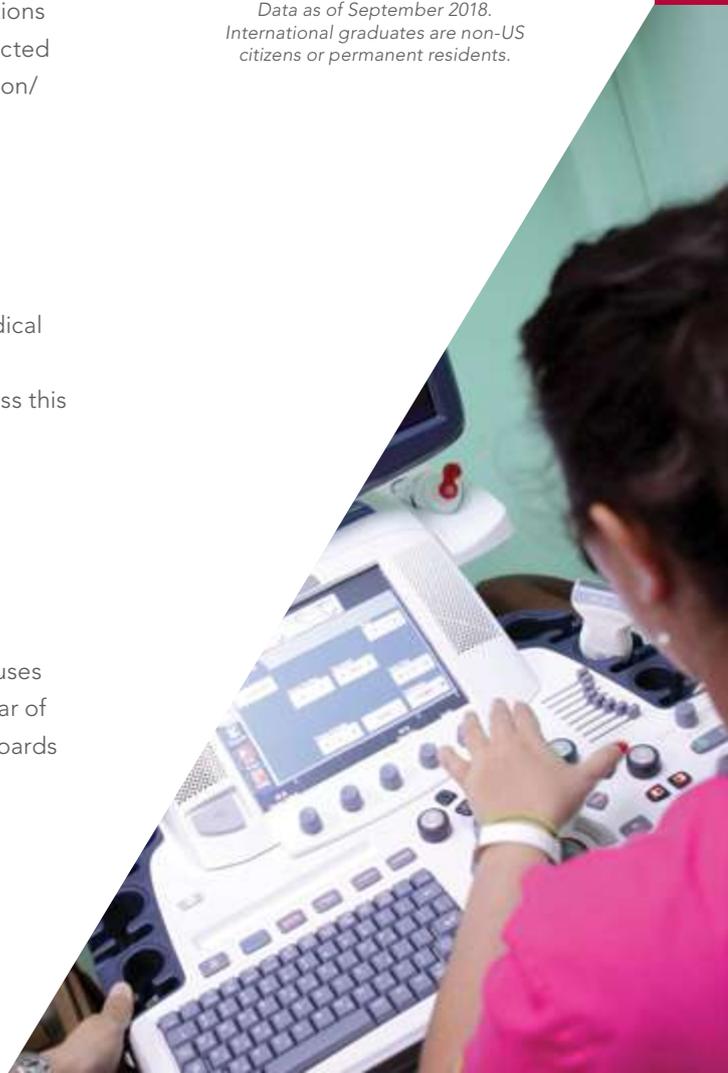
of eligible 2018 US graduates who applied for a US postgraduate position obtained one at the time of graduation

Data as of September 2018

84%

of eligible 2018 international graduates who applied for a US postgraduate position obtained one at the time of graduation

*Data as of September 2018.
International graduates are non-US citizens or permanent residents.*



PROFESSIONAL AND LINGUISTIC ASSESSMENTS BOARD (PLAB) TEST

The Professional and Linguistic Assessments Board (PLAB) test is required for international medical graduates who wish to practice medicine in the United Kingdom. The PLAB test is a two-part exam that assesses your ability to work safely as a senior house officer (SHO) in a UK NHS hospital. The part 1 exam is made up of 200 single best answer questions (SBAs). The part 2 exam is an objective structured clinical examination (OSCE).

SGU GRADUATES HAVE PRACTICED IN ALL US NEWS AND WORLD REPORT'S TOP 20 US HOSPITALS

RANK	HOSPITAL
1	Mayo Clinic, Rochester, Minn
2	Cleveland Clinic
3	Johns Hopkins Hospital, Baltimore
4	Massachusetts General Hospital, Boston
5	University of Michigan Hospitals-Michigan Medicine, Ann Arbor
6	UCSF Medical Center, San Francisco
7	UCLA Medical Center, Los Angeles
8	Cedars-Sinai Medical Center, Los Angeles
9	Stanford Health Care-Stanford Hospital, Stanford, Calif
10	New York-Presbyterian Hospital-Columbia and Cornell, N.Y.
11	(tie) Barnes-Jewish Hospital, St. Louis
11	(tie) Mayo Clinic Phoenix
13	Northwestern Memorial Hospital, Chicago
14	Hospital of the University of Pennsylvania Presbyterian, Philadelphia
15	(tie) NYU Langone Hospitals, New York
15	(tie) UPMC Presbyterian Shadyside, Pittsburgh
17	Vanderbilt University Medical Center, Nashville, Tenn.
18	Mount Sinai Hospital, New York
19	Duke University Hospital, Durham, N.C.
20	Brigham and Women's Hospital, Boston

According to the 2018/2019 US News and World Report
www.usnews.com/info/blogs/press-room/articles/2018-08-14/us-news-announces-2018-19-best-hospitals



MED/VET SUMMER LEADERSHIP ACADEMY



The Med/Vet Summer Leadership Academy at SGU offers high school and college students an opportunity to participate in an intensive, hands-on medicine or veterinary medicine academy. The program gives them a real-world glimpse into what it takes to become not just doctors or veterinarians, but leaders in your chosen profession and in the world. Through a combination of lectures, group problem-solving sessions, practical lab work, and hands-on training through simulated and real-life leadership situations, students gain valuable experiences while obtaining college credit.

College students also learn how public health and the business of medicine are shaping today's most important health care issues. Drawing upon St. George's University's global expertise, CEPH-accredited public health program, and medical MBA program, you'll participate in special case studies focusing on international health care systems, global public health, and how the concept of "One Health, One Medicine" impacts health care delivery throughout the world. It's a foundation of knowledge and skills that can give you an important advantage when applying for competitive postgraduate programs and when you look for future employment.

Under the guidance of our knowledgeable staff, you'll take part in field trips to local clinics and businesses. Medical students can experience anything from patient recovery to hands-on training, while veterinary students learn at our small animal clinic and ride along with veterinarians on farm visits.

Life at the Med/Vet Summer Leadership Academy isn't all about work. You'll experience Caribbean life with snorkeling, swimming, hiking, and feeling the sand between your toes on Grand Anse Beach, just steps away from your classes. There's also the surrounding countryside to explore, including the Grand Etang National Park and Forest Reserve and beautiful Concord Falls, two attractions that make Grenada fascinating.

ADMISSION QUALIFICATIONS

Students must be at least 15 years old for the high school session and 18 years old for the college session. There are no academic prerequisites for the Summer Leadership Academy. However, a teacher or mentor recommendation must accompany all applications.

You will be required to listen to lectures, work in labs, and complete medical and veterinary case studies; therefore, we are seeking only serious-minded, motivated future doctors and veterinarians to participate.



SUMMER ACADEMY SCHEDULE

College Students

12-day program

Dates

Monday, June 3, 2019 –
Friday, June 14, 2019

Program Fee:

US \$2,300
(includes program, meals,
and accommodation)

High School Students

10-day program

Dates

Wednesday, June 19, 2019 –
Friday, June 28, 2019

Program Fee:

US \$2,200
(includes program, meals,
and accommodation)

INTERNATIONAL PARTNERSHIPS

Begin your medical education at one of our affiliated universities around the globe. Our international network of medical education partners—in 14 countries—allows you to complete part of our Doctor of Medicine and Doctor of Veterinary Medicine programs at one of these renowned institutions before completing your medical training at SGU. These programs allow you to stay close to home longer—or gain even more global experience.

AFRICA		
	Nigeria	Westerfield College
	Uganda	Makerere University
ASIA		
	China	Nanjing Medical University Tianjin University of Traditional Chinese Medicine
	Hong Kong	ARCH Education Tung Wah College
	India	Ramaiah University
	Korea	Konkuk University Sahmyook Seoul Medical Center
	Malaysia	HELP University Malaysia
	Singapore	Temasek Polytechnic
	Sri Lanka	Business Management School
	Thailand	Mahidol University International College (MUIC)



NORTH AMERICA



USA

- Caldwell University
- California State University, Dominguez Hills
- California State University, Fullerton
- City Colleges of Chicago, Malcolm X College
- Drexel University College of Medicine
- Franklin Pierce University
- King's College
- Long Island University
- Massachusetts College of Pharmacy and Health Sciences
- Monmouth University
- New Jersey Institute of Technology
- North Carolina State University
- Regis College
- Rutgers University
- Seattle Colleges
- Springfield College
- University of Delaware
- University of St. Thomas
- University of the Sciences
- Widener University

EUROPE



Netherlands

Erasmus University College



UK

- Abbey College Manchester
- Cambridge Education Group (CEG)
- NCUK
- Northumbria University
- University of Nottingham

NORTH AMERICA



Bermuda

Bermuda College



Canada

- Brandon University
- Canadian Educational Institute of Technology
- Canadore College
- Niagara Christian Community of Schools
- St. Lawrence College

SOUTH AMERICA



Guyana

University of Guyana

STUDY MEDICAL DEGREE IN UK AND GRENADA



Start your journey to a world-class medical degree and gain a global perspective on modern medicine.

CLINICAL PATHWAYS IN UK AND US

PROGRAM INTRODUCTION

In partnership with Northumbria University, St. George's University (SGU) gives international students the opportunity to earn a Doctor of Medicine (MD) and complete up to 50% of your degree in the United Kingdom.



Year 1: You will commence your studies in September at Northumbria University in Newcastle, UK. Your first year of study will be Year 1 of the Diploma of Higher Education in Medical Sciences, which equates to a Certificate of Higher Education in Medical Sciences. This is a pre-entry programme to the Doctor of Medicine (MD) degree.



Year 2: After successful completion of Year 1 with a mark of 65%, or higher, you will undertake the first year of your MD studies at Northumbria University, or alternatively study this year in Grenada. If you opt to remain at Northumbria, you will, upon successful completion of Year 2, also be awarded the Diploma of Higher Education in Medical Sciences. Please note: if you are applying for direct entry to Year 2, there are two intakes per year in August and January.



Year 3: You will continue the Basic Medical Sciences study at St. George's University in Grenada.



Years 4 and 5: Years 4 and Years 5 will be spent in clinical training at affiliated hospitals and Clinical Centres in the United Kingdom and the United States. You will have the choice of where you complete your training.

Students in the 5 year program will spend 1 year in preclinical, 1 year in basic sciences and may do 6 months of clinical rotations in the UK. Students in the 4 year program will spend 1 year in basic science and up to one year in the UK. Clinical rotations may not be done in the UK for last six months of year four/five.

ENTRY REQUIREMENTS

5-YEAR PROGRAMME

GCE A-LEVELS:

3 A Levels: A's and B's in Chemistry, Biology, and either Math or Physics

IELTS (UKVI): 6.5 or equivalent

INTERNATIONAL BACCALAUREATE DIPLOMA:

32 Points in three HL Sciences (Chemistry, Biology and either Maths or Physics)

SELECTED FOUNDATION PROGRAMMES ACCEPTED:

- Abbey College Manchester
- CATS College
- CEG ONCAMPUS UK North
- NCUK

4-YEAR PROGRAMME

A bachelor degree with a strong science background is necessary. For UK degrees a Second Class Upper or above or for other non-North American Degrees a bachelor's degree, or the equivalent, which includes a science background and the study of English with good grades.

IELTS (UKVI): 7.0 or equivalent

START DATE: SEPTEMBER 2019

ABOUT NEWCASTLE, UNITED KINGDOM

Newcastle-upon-Tyne is a modern city with ancient roots. Located in the north of England, three hours from London by train, Newcastle positions you on the doorstep to continental Europe.

Take a long weekend in Paris or Rome. Cheer on Newcastle United, the city's premier league football club. Soak up the friendly Geordie culture with bustling pubs, greenspaces, concerts, and festivals. Newcastle attracts more than 30,000 university students and is home to all the amenities you can expect to find in a busy college town.

Students enrolled at SGU's program live together at the Trinity Square residence building. A twenty-minute walk or a quick Metro ride from the City Campus, Trinity Square puts you in the heart of Newcastle.

STUDY IN THE
UK & US

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River Tyne, Newcastle/Gateshead

SCHOLARSHIPS
AVAILABLE
FOR QUALIFIED
STUDENTS



Northumbria University Campus, Newcastle



The Angel of the North, Gateshead

DOCTOR OF MEDICINE PATHWAY IN THAILAND



YOUR PATHWAY TO US POSTGRADUATE TRAINING AND MEDICAL CAREERS

The SGU-MUIC Doctor of Medicine Pathway is a partnership program between St. George's University (SGU) and Mahidol University International College (MUIC) in Thailand, which allows MUIC Biological Sciences majors the opportunity to enrol and start their pre-medicine study at MUIC. Qualified students will receive an offer to complete a Doctor of Medicine (MD) degree at SGU Grenada Campus.

ENTRY PLAN 1

Trimester 1
starts in April

6 TRIMESTERS

General study plan 2 years
Intensive Science and Language Year

ENTRY REQUIREMENTS

- High school graduates with no background of Science.
- **IGCSE** applicants must have IGCSE, GCSE or GCE 'O' Level at least 5 subjects and GCE 'AS' Level or GCE 'A' Level at least 3 subjects, 8 subjects in total, with minimum Grade of C and an official high school transcript of grade 10.
- **GED submissions** must pass 4 subjects with a minimum score of 600 and an official high school transcript of grade 10 or its equivalence with at least 2 terms.
- Original official of **ACT** (Math Score) or **SAT** (Math Score) with at least 2 years' validity.

The following minimum scores are required.

Program	ACT (Math Score)	SAT (Math Score)
Science	not lower than 25	not lower than 600
Business Administration	not lower than 25	not lower than 600
Intercultural Studies & Languages	not lower than 20	not lower than 530
International Hospitality Management	not lower than 18	not lower than 500

- **English proficiency:** TOEFL iBT Overall 69, writing Writing 22 or IELTS Overall 6.0, writing 6.0 Academic with at least 2 years' validity

ENTRY PLAN 2

5 TRIMESTERS

Study plan for students with
International Qualifications

ENTRY REQUIREMENTS

- Entry requirements are the same as Plan 1.
- Qualifications like IB and AP or equivalent will be used to exempt some first year courses.

ENTRY PLAN 3

4 TRIMESTERS

Foundation Year for SGU
direct entry

ENTRY REQUIREMENTS

- Students who studied pre-med with an in-dept background of Science.
- Full IB Diploma, 32 points; 2 HL science subj; Chemistry, Biology, Maths SL accepted, results 5 or higher.
- 3 A Levels: A's and B's in Chemistry, Biology, and either Math or Physics.
- INDIA 10 + 2: Min. 80%
- IELTS 6.5 (IELTS for UKVI necessary for the UK campus) Grenada or UK campus.

MD DEGREE
Students will enter MD YEAR 1 at SGU, Grenada (or Northumbria University, UK) in August or January

TO PRACTICE IN THAILAND UPON GETTING YOUR DOCTOR OF MEDICINE FROM SGU

Q If I receive my Doctor of Medicine from SGU, will I be able to practice medicine in Thailand?

A To be able to practice medicine in Thailand, or for that matter any other place in the world, you would usually need to be licenced by the country. In Thailand, this licencing process is done through the **The Medical Council of Thailand** who administers the Thai Medical Licensing examination to medical graduates from Thai and foreign medical schools. In order to be eligible to sit for the Thai licensing examination, you need to have graduated from a medical school listed by the Thai Medical Council.

ABOUT MAHIDOL UNIVERSITY INTERNATIONAL COLLEGE

Initially established in 1986 as the International Students Degree Program (ISDP), Mahidol University International College (MUIC) was Thailand's first international bachelor's degree program at a public university with its mission to produce well-rounded graduates and to excel in broad international education research and academic services for the benefit of humankind. MUIC maintains a strong liberal arts focus and promotes a learning culture that prepares its students to meet the challenges of living and working in a diverse and globalized world.



The St. George's University School of Medicine is approved by the Thai Medical Council and its graduates are eligible to sit for the Thai licensing examination.

FEES*

SGU-MUIC Pathway programs

Total expenses (Accommodation, Tuition, University Fee, Insurance)

ENTRY PLAN 1: 866,300 BTH (\$26,422 USD)
ALL COSTS FOR 3 YEARS

ENTRY PLAN 2: 728,100 BTH (\$22,207 USD)
ALL COSTS FOR 2 YEARS

ENTRY PLAN 3: 574,000 BTH (\$17,507 USD)
ALL COSTS FOR 1.5 YEARS

SGU Doctor of Medicine program

Tuition costs

Basic Sciences	Term 1	\$33,190
	Term 2	\$31,264
	Term 3	\$11,503
	Term 4	\$31,264
	Term 5	\$34,530
Clinical Years	Term 1	\$31,917
	Term 2	\$31,917
	Term 3	\$31,917
	Term 4	\$31,917
	Term 5	\$31,917
Total Tuition 4-Yr MD program		\$303,630**

*All fees indicated above are subject to change.

**Fees include tuition, admin fees, malpractice insurance, graduation and exam fees.

SCHOLARSHIPS AVAILABLE*

Scholarships for students who are accepted to the 4-year program at SGU School of Medicine, and who pass the interview conducted by a joint MUIC-SGU committee.

* These scholarships offered by SGU will only apply during their 4-year MD studies.

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HOW TO APPLY

Application deadlines rolling

For Plan 1 and Plan 2 please apply through MUIC directly www.muic.mahidol.ac.th

For Plan 3 please apply through SGU. Dual offers will be issued by SGU and MUIC.

Contact your SGU representative for details.

SCHOLARSHIPS
AVAILABLE



ALUMNI AND STUDENTS FROM ASIA



From New Delhi to Grenada to New Jersey and now Omaha, my SGU journey can be best described as both humbling and gratifying. Not only did SGU enable me to fulfill my dreams and aspirations, it also allowed me to make lifelong relationships with people I met during my journey.

Saurabh Chandan MD
SGU '14
India



Jasmay Randhawa chose SGU due to the high success and match rate of its graduates. He completed one premed year at SGU, which helped him to understand the education system and ease his transition to medical school. Dr. Randhawa aspires to become an orthopaedic surgeon in the United States.

Jasmay Randhawa
MD Year 2
India



Ms. Ronitha "strongly recommends" St. George's University to all students who are interested in pursuing a career in medicine, and implores applicants to communicate any questions or concerns to what she describes as a "very helpful" admission staff.

Ronitha Devi Madras Prakash Mumar
Year 3
India



More than a decade ago, Dr. Min Jung Kang set off for the United States to continue her studies, with hopes of practicing medicine there one day. Having created a foundation for her future at St. George's University in Grenada, she is thriving in a group pediatrics practice in Pennsylvania, having completed her residency at Elmhurst Hospital Center in New York City.

Dr. Kang enjoyed the vibrant campus and how it overlooked the beach and Caribbean Sea. With high marks in her coursework and step exams, in 2014 she secured a highly competitive postgraduate position joining hundreds of her fellow classmates in residency. Dr. Kang recommends St. George's University for those who are committed to becoming physicians and practicing in the USA.

Min Jung Kang MD
SGU '13
South Korea





My experiences in Grenada provided insights and skills that have prepared me to work with a variety of populations and in different environments. When I went to complete my clerkships in New York and New Jersey hospitals and then went on to become a resident, I truly felt the value of SGU's training background.

Su Young Park
MD SGU '14
South Korea



Instead of the medical schools in the United States, I chose St. George's University because it has the highest reputation among of all the international medical schools worldwide. The SGU MD program devotes all resources to prepare students for the ultimate test after two years of basic medical training—the USMLE Step 1 exam.

Guo Xutong
MD Year 2
China



Flanked by her parents on graduation day, Dr. Boonyanuth Maturostrakul was overjoyed by what she had accomplished and the direction in which she was headed. In July 2017, she began an internal medicine residency at Lincoln Medical and Mental Health Center in New York City—her top-choice program. A product of Mahidol University International College, Dr. Boonyanuth enrolled in St. George's University's Keith B. Taylor Global Scholars Program on a partial scholarship. The program allowed her to complete her first year of studies at Northumbria University in Newcastle, UK, before continuing on to Grenada and then the United States for her clinical training. "I liked the adventure," she said. "I really wanted to travel, and to come to the States, to Grenada, and to have spent my first year in England, was a dream."

Boonyanuth Maturostrakul MD
SGU '16
Thailand



The Grenada campus is extremely diverse and friendly. Although we all share different backgrounds and stories, my classmates and I were able to bond through experiencing the new life in Grenada.

Diane Chien
MD Year 2
Taiwan



SGU was a life-changing experience for me. You have faculty members and students from all over who come together with one goal in mind—to study medicine and provide good doctors to the world. Dr. Yeung cherished his clinical experience, which set him up to be successful as a resident and practicing physician.

Kenneth Yeung
MD SGU '02
Hong Kong





Studying medicine at SGU is an amazing experience. The SGU staff and my fellow peers are a constant source of inspiration and motivation. It is humbling to receive so much support from staff and faculty who are as intent on my success, as I am.

Shonit Nandakumar
MD Year 2
Singapore



Through the Keith B. Taylor Global Scholars Program, I will attend medical school in Europe, the Caribbean, and the United States. Coming from a teaching background, I truly appreciate and love the teaching and assessment formats. I feel the curriculum prepares students thoroughly for the USMLE without being didactic.

Aida Eliza Abdul Majid
MD Year 2
Singapore



I heard about St. George's University from some of my friends. I decided to apply for a transfer given the fact that the preclinical program was equivalent to the first year of my BSc. The admissions and transfer process were very smooth.

Cassandra Ang Li Hui
MD Year 3
Singapore



The island has wonderful weather, and the school has all the necessary modern facilities for study and extracurricular activities. It has group of wonderful, caring and knowledgeable professors who are dedicated to medical education and our success in medical training.

Quang Nhat Nguyen
MD SGU '10
Vietnam



I was amazed at the plentiful opportunities to practice taking histories and performing the physical exam. I became very comfortable talking with patients and enjoyed seeing what I was learning in class being used in a clinical setting.

Liza Loh Shin Yi
MD Year 3
Malaysia



Happiness is rooted in service to others regardless of one's profession. St. George's University has provided me with the opportunity to one day become a cardiologist in the United States and to be able to help those in need.

Suyansh Sharma
MD Year 3
Indonesia





After serving as Chief Resident in internal medicine at Woodhull Medical and Mental Health Center in Brooklyn, New York, Dr. Peminda Cabandugama is now an endocrinology fellow at University of Missouri Health Care. Having grown up on a tropical island, the adjustment to the Caribbean climate and culture at St. George's University was easy. He felt right at home on a campus that has welcomed students from more than 140 countries. "Strangers aren't strangers for long at SGU," said Dr. Cabandugama.

Dr. Cabandugama completed the majority of his clinical rotations at Woodhull, and was pleased to match with an internal medicine residency there in 2011. "My medical journey through SGU and Woodhull has brought me to where I am now and made me a capable physician."

Peminda Cabandugama MD
SGU '11
Sri Lanka



For anyone from Sri Lanka who wanted to pursue becoming a doctor and get trained either in the United States, United Kingdom, or Canada, SGU is, without a doubt, the best choice. In addition to the academics, the people, the food, and even the culture made me feel close to home.

Shivantha Amarnath
MD SGU '17
Sri Lanka



SGU is phenomenal at providing any help necessary for the advancement of one's career. In my first year of medical school, I went to the Department of Education Services (DES) for extra help in improving my communication skills. I set up weekly sessions to better communicate with my peers.

Nwe Han
MD Year 3
Myanmar



With classmates from all different parts of the world here at SGU, all with the same goal as you, it makes SGU unique because everyone is very helpful and they understand you more than anyone else.

Chandra Bahadu
MD Year 3
Myanmar



I learned about St. George's University while researching medical schools around the world. SGU was an obvious choice because I knew of several family friends who were graduates of SGU and also my high school friend is currently here at SGU also.

Khine Su Lwin
MD Year 2
Myanmar



ACCOMMODATION

The University has completed various beautifully designed living spaces for students. They provide a wide range of accommodations to best suit the needs of our multi-aged and multicultural student community. Most of the residences have been configured as suites—a varying number of bedrooms (single or double), each with its own bathroom, opening into a common kitchen/living area. All residences have air conditioning and internet access. Complimentary cleaning and maintenance service are also included.

All dormitories are staffed with Resident Assistants (RAs), who foster a community of mutual respect and cooperation—and provide assistance to students when needed. RAs are available to ensure that students are issued keys and comfortably settled in to their rooms; they are available to handle emergencies 24-hours a day.

All True Blue residence halls have laundry facilities and all bedrooms are furnished with twin-size beds[†], chairs, desks, closet space, and bookshelves. Kitchen facilities include a refrigerator, cooktop stove, and microwave.

GRENADA HOUSING

Studio with Kitchenette*

Double Occupancy with Kitchenette

Single Occupancy Rooms

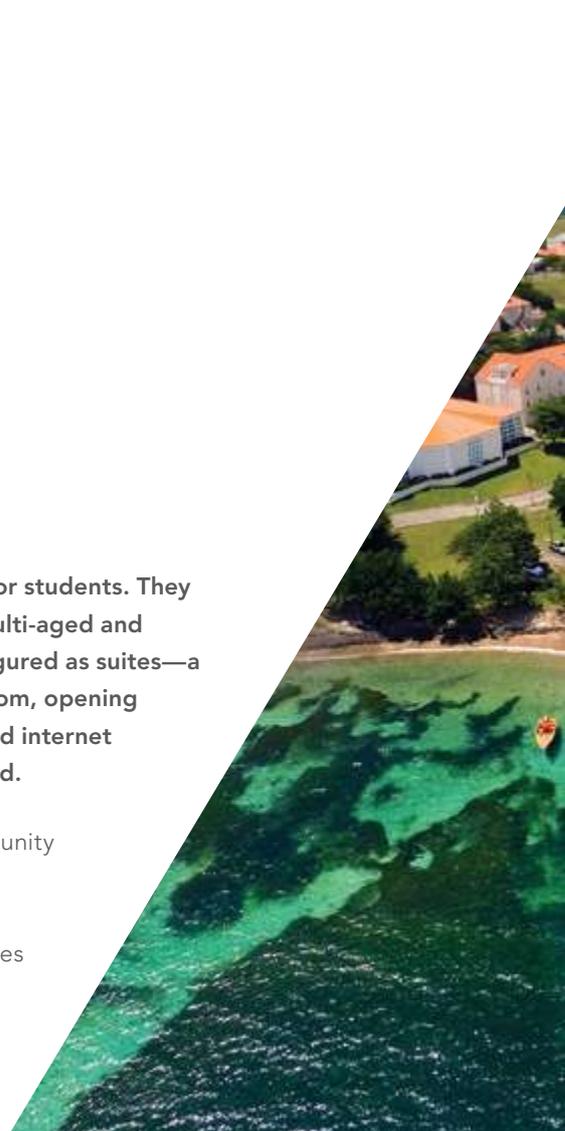
- Two-Room Suite*
- Three-Room Suite*
- Four-Room Suite*
- Five-Room Suite*
- Six-Room Suite**

Double Occupancy Rooms

- Three-Room Suite (six students)

Triple Occupancy Rooms**

- Three-Room Suite (nine students)





UK HOUSING

In the United Kingdom, all entering Keith B. Taylor Global Scholar medical students are required to live in University-sponsored housing for both terms. Just a 20-minute walk or a quick bus or Metro ride from Northumbria University's city campus, Trinity Square Residence puts you in the heart of Newcastle. Trinity Square Residence is comprised of 60 shared flats for groups of two to five students. The majority of the flats have five en suite rooms.

RECENTLY CONSTRUCTED AND RENOVATED SPACES

Opening of Eric Gairy Hall



Opening of our new gymnasium in August 2018



**Married suites have a queen-size bed. There is a limited amount of campus residence space for married students. More space is available in off-campus University-recommended housing.*

**Upperclassmen only **Undergraduates only*

LIVING IN GRENADA

St. George's University is located on the tip of the True Blue Peninsula on the southwest corner of the beautiful, safe island of Grenada in the West Indies. The \$250 million+ USD state-of-the-art, idyllic campus, with more than 65 buildings, creates the perfect environment in which to learn, investigate, play, and make lifelong networks of colleagues and friends from around the world. A rich, culturally diverse environment is enhanced by student- and University-led activities.

The first thing you notice when arriving in Grenada is its temperate climate and rich topography. Approximately 22 miles long and 12 miles wide, Grenada is 133 square miles of some of the most varied terrain in the Caribbean—from mountains and rainforests to stunning mangroves and dwarf forests. With average temperatures that range from 75°F to 85°F (24°C to 30°C) and tempered by steady, cooling trade winds, you'll find that Grenada is the perfect place to study, forge new friendships, and enjoy a variety of activities both on- and off-campus.

Students are captivated by the unique blend of African, English, and French cultures of Grenada. They can immerse themselves in Grenada's rich history and dine at local restaurants as native music fills the air. Though many languages are spoken, English is the national language.

STUDENTS WITH FAMILIES

For students considering having their spouses or families join them, the Significant Others (SO) Organization can be an invaluable resource. The SO is an organization comprised of spouses and significant others of students attending SGU, and can help you and your loved ones prepare for life in Grenada and help you both transition when you arrive. You can visit their helpful website at sgusignificantothers.org.



STUDENT ORGANIZATIONS

SGU's more than 50 student organizations are centered on different areas of student life: cultural, religious, social, academic, professional, and community service. Organizations include:

- American Medical Student Association
- Emergency Medicine Club
- Exotics and Wildlife Society
- Indian Cultural Student Association
- International Federation of Medical Students
- Internal Medicine Club
- International Veterinary Students Association
- Muslim Students Association
- One Health, One Medicine Movement
- Significant Others Organization
- Student Chapter of the American Veterinary Medical Association
- Student Government Association
- Volunteer Services
- Women in Medicine



DINING

St. George's University and the island of Grenada offer a variety of dining and food shopping options on- and off-campus. Off-campus meals typically range between \$25–40 EC, approximately US \$6–16.

In nearby Grand Anse, there are a variety of casual restaurants, including:

- Carib Sushi—Sushi and other Japanese food, as well as some curry dishes
- Nick's Donut Shop—Donuts, pastries, and sandwiches
- Le Chateau—Local cuisine, fresh grilled fish, and hamburgers
- Le Papillion Cafe—A French Creole cafe that is a student favorite
- Umbrella's Beach Bar—American bar food and burgers

SPORTS AND RECREATION

Sports and recreation are an essential part of St. George's University and campus life. Students take full advantage of the tropical climate, participating in outdoor activities such as snorkeling, swimming, and scuba diving in their free time. In addition, the Athletics, Sports, and Recreational Department has created a healthy atmosphere for students to exercise their minds and bodies.

OUT AND ABOUT ON THE ISLAND

For outdoor enthusiasts, hiking and swimming abound in Grenada. Concord Falls offers three waterfalls, one of which can be reached by car with the others requiring a hike to access, but all three offer great swimming. In addition, hikes to Grand Etang National Park and Mount St. Catherine, the highest peak in Grenada, should not be missed for the magnificent vistas, wildlife, and stunning flora and fauna with many specimens unique to the Caribbean.

The waters around Grenada support a vibrant array of sea life. Exploring the reefs just off the coast, snorkelers and scuba divers are treated to colorful tropical fish and other sea life. In addition, the Grenada Underwater Sculpture Park showcases sculpture reflective of Grenada's culture in addition to acting as an artificial reef and playing host to a stunning display of varied marine life. Rentals are available for sailing, parasailing, diving, kayaking, windsurfing, and snorkeling to further explore the beautiful Caribbean waters surrounding the island.



TRUE BLUE CAMPUS MAP

ACADEMIC, ADMINISTRATIVE, AND STUDENT FACILITIES

- 1 Caribbean House
Department of Public Health and Preventive Medicine, School of Arts and Sciences Faculty, Administration Offices
- 2 Founders Library
Library, Computer Labs, Exam Services, Office of Institutional Advancement, Office of Information Technology, IT Help Desk, University Communications, University Bookstore, 24-Hour Study Hall
- 3 Louis and Marion Modica Hall
Small Group Teaching and Study Facilities, 24-Hour Study Hall
- 4 Allen H. Pensick Hall
Small Group Teaching, Study Facilities
- 5 Department of Educational Services
- 6 Leeward Hall
Department of Computers and Technology, Department of Nursing and Allied Health Sciences, Human Resources, MBA Teaching Unit
- 9 Campeche
Accounts, Psychological Services Center
- 10 Windward Hall
Department of Business and Management Studies, SAS Classrooms, Computer Lab
- 11 Founders Annex
Classrooms, Study Space
- 12 The Bourne Centre
Lecture Hall, Office of the Dean of Students, Registrar, Admission Office
- 13 Balisier
Department of Humanities and Social Sciences
- 17 Cassia
Veterinary Clinical Department Offices
- 21 Chancellery
Provost Office, Business Office, Office of the Dean of the School of Veterinary Medicine, Office of the Dean of Basic Sciences
- 24 WINDREF Research Institute
- 25 Anatomy Building
Human Anatomy Laboratories, Offices, and Teaching Facilities
- 26 Science Hall
Small Group Teaching and Study Space, Department of Pathology, Department of Microbiology, Department of Biochemistry, Laboratories
- 27 David Brown Hall
Lecture Hall; SOM Faculty Offices for Academic Advising, Development, and Support (AADS) Services
- 28 Patrick F. Adams Hall
Lecture Hall
- 29 St. George's Hall
Offices of Events, Financial Aid, and Housing; Clinical Skills Teaching Suites
- 30 Student Center
Restaurants, The D Store
- 31 Westerhall
Simulation Center, Department of Public Safety and Security
- 36 Charter Hall
Lecture Hall, Department of Physiology, Neuroscience, and Behavioral Sciences, Veterinary Dry Lab, Mail Room, Bank
- 37 Carriacou Hall
University Health Services
- 40 Morris Alpert Hall
Department of Clinical Skills, Department of Pharmacology, Clinical Skills Teaching Suites
- 41 Keith B. Taylor Hall
Lecture Halls, Small Group Teaching Facilities, 24-Hour Study Hall
- 43 School of Veterinary Medicine
Anatomy Laboratory
- 45 Veterinary Paraclinical Office Block
Veterinary Academic Offices
- 46 Raymond and Jan Sis Hall
SVM Lecture Halls, Veterinary Surgical Laboratory
- 47 Veterinary Basic Medical Sciences
- 52 Aquatic Animal Medicine Research Laboratory
SVM Research Laboratory, SAS Marine Biology Classroom
- 53 Andrew J. Belford Centre
Fitness Center, Small Group Teaching, and Study Facilities

STUDENT DORMITORIES

- | | | | |
|-------------------|----------------------|-----------------------|----------------------|
| 7 Bamboo | 19 Victoria | 33 Neem | 42 St. John's Hall |
| 8 Bromeliad | 20 Grenville | 34 Providence | 49 St. Andrew's Hall |
| 14 Calabash | 22 Anonyme | 35 Springs | 50 St. David's Hall |
| 15 Gouyave | 29 St. George's Hall | 37 Carriacou Hall | 51 Gairy Hall |
| 16 Sauteurs | 31 Westerhall | 38 St. Patrick's Hall | |
| 18 St. Louis Hall | 32 Nutmeg | 40 Morris Alpert Hall | |

MAINTENANCE FACILITIES

- | | | | |
|----------------|--------------|-----------------------|----------------|
| 23 Water Tanks | 39 Generator | 44 Desalination Plant | 48 Maintenance |
|----------------|--------------|-----------------------|----------------|

TRUE BLUE CAMPUS MAP



@Sketches, etc. 2018





St. George's University
SCHOOL OF MEDICINE

Grenada, West Indies

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